

Once every 3 years, each school in the state of Florida completes a Best Practices in Inclusive Education (BPIE) assessment with a Florida Inclusion Network (FIN) facilitator. The School BPIE is a self-assessment process designed to identify priority needs, develop goals, plan school-wide improvement strategies, and organize internal and external resources to support the implementation of inclusive practices for students with disabilities. Our school BPIE team selected the following areas for growth over the next 3 years and will be action planning to accomplish these goals.

List indicators:

Administrators communicate expectations for all personnel to use person first language

Specials, electives, and technical education teachers have regular opportunities to consult with special education teachers

There is a school wide approach for planning and implementing Universal Design for Learning

Reports of progress toward implementing inclusion are disseminated to families, district personnel, and community members annually

Please reach out to Dr. Jan McGee if you have any questions or would like to be part of the action planning process.