

**Burns SciTech**

**Student Handbook**

**2024-2025**

****

**Burns Science and Technology Charter School**

160 Ridge Rd

Oak Hill, FL 32759

***“Preparing Students for Their Future”***

**PARENT/GUARDIAN & STUDENT AGREEMENT WITH**

**BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My student and I agree to the school’s philosophies and the following conditions, duties, and responsibilities that govern enrollment and attendance at Burns Science and Technology Charter School (BST).

BST is responsible for maintaining a safe and productive learning environment, teaching all appropriate material, enforcing the Student Code of Conduct, and reporting unacceptable student behaviors to parents/guardians or legal authorities when mandated by law.

**BST Student Agreement (SA)**SA.1. I agree to follow all school rules and respect all teachers, volunteers, visitors, and staff.
SA.2. I agree to be respectful to all my BST classmates (zero tolerance for bullying and threatening language).
SA.3. I agree to respect the school facilities. Littering and vandalism will not be tolerated.

SA.4. I agree to work diligently and to the best of my ability during the entire school day. I agree to complete all assigned work on time, make up work when absent, and prepare diligently for all tests and/or assessments.
SA.5. I agree to adhere to the Attendance Policy, Academic Progression Plan, and the Student Code of Conduct.

**BST Parent Agreement (PA)**PA.1. I will ensure that my student respects the rights of others, attends school as required, completes school assignments, and follows all school rules and guidelines.
PA.2. I agree to work cooperatively with school personnel and to always treat the school staff with respect.
PA.3. I agree to monitor my student’s academic progress through Focus and attend conferences scheduled with the staff.
PA.4. I understand that my student may be questioned by school administration and/or local law enforcement without prior notice, about school or student safety, including discipline infractions.
PA.5. I understand that I may voluntarily withdraw my child from the school at any time if I disagree with policies, procedures, decisions, or practices at BST.

PA.6. I understand that the schools main form of communication is using the Remind messaging app.

**CONSEQUENCES FOR A STUDENT NOT MEETING THESE EXPECTATIONS**- Minor violations of the Student Code of Conduct will result in a consequence listed in the discipline matrix.

- Not meeting academic and attendance expectations may result in academic interventions that take place outside the normal school hours.

- Major violations of the Code of Student Conduct, the Student’s Academic Progression Plan, or the Attendance Policy could result in the student’s dismissal from Burns Science and Technology Charter School’s Program.

**AGREEMENT**

I have reviewed the Student Handbook, which is posted on the school's website and has also been made available on request in print form, and I agree to abide by the rules and guidelines of this agreement. I also agree that the consequences listed in this document and the Code of Student Conduct are reasonable and necessary for the safe and orderly operation of the school.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature Parent Signature Date

Please check the box if you would like a paper copy of the Student Handbook.

**Burns Science and Technology Student Handbook**

**SCHOOL HOURS**

 **School Hours**

**K-6th 8:30am - 3:30pm**

**7th-12th 8:20am-3:35pm**

**2024-2025 School Calendar**

August 5 (Monday)............................................ Preplanning Begins – Teachers Report

August 12 (Monday)........................................... First Day of School for Students

September 2 (Monday)....................................... Labor Day Holiday

October 14 (Monday) ......................................... Teacher Duty Day/Student Holiday

November 11 (Monday) ......................................Veterans Day Holiday

 **Breakfast**

 Served 7:15 am – cafeteria

**Morning Extended Care** Begins as early as 6:30 am

 **After School Care**

 3:30-5:30 pm

 **Early Release Days**

2:30-5:30 pm

November 25 (Monday)...................................... Thanksgiving Holiday Begins

\*\*\*November 25 and 26 will be used as makeup days for inclement weather if needed\*\*\*

December 2 (Monday)........................................ Classes Resume

December 23 (Monday)...................................... Winter Holiday Begins

January 6 (Monday) ........................................... Teacher Duty Day/Student Holiday

January 7 (Tuesday) …....................................... Classes Resume

January 20 (Monday) ......................................... Martin Luther King’s Jr. Birthday Holiday

February 17 (Monday)..........................................President’s Day Holiday

March 14 (Friday)............................................... Teacher Duty Day/Student Holiday

March 17 (Monday).............................................Spring Holiday Begins

March 24 (Monday)............................................ Classes Resume

May 26 (Monday) ............................................... Memorial Day Holiday

May 28 (Wednesday).......................................... Early Release Day/Last Day of School for Students

May 30 (Friday) .................................................. Last Day of School for Teachers

**Early Release Days**

All students will be released at **2:30** on these select days throughout the school year and **1:30 \*** on three days throughout the school year to provide time for staff Professional Development.

|  |  |
| --- | --- |
| September 4, 2024October 2, 2024November 6, 2024December 6, 2024\*December 20, 2024- 1:30 dismissal | January 8, 2025February 12, 2025March 5, 2025April 2, 2025April 18, 2025\*May 27, 2025- 1:30 dismissal\*May 28, 2025- 1:30 dismissal |

**Grading Period Report Card Dates**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Period** | **Days** | **Grade Period Begins** | **Midterm Period Ends** | **Grade Period Ends** | **Report Card Distributionn** |
| 1 | 44 | 8/12/2024 | 09/11/2024 | 10/11/2024 | 10/16/2024 |
| 2 | 43 | 10/15/2024 | 11/13/2024 | 12/20/2024 | 01/09/2025 |
| 3 | 46 | 01/07/2025 | 02/12/2025 | 03/13/2025 | 03/25/2025 |
| 4 | 47 | 03/24/2025 | 04/23/2025 | 05/28/2025 | 06/02/2025Elementary | Middle/HighDATE TO BE ANNOUNCED |

**Dear Students and Families:**

This information has been developed to help you become familiar with the facilities, activities, and expectations concerning your school. Please take time to read each section so that you become familiar with items that pertain to you and your success at BST. We are committed to providing challenging, educational experiences emphasizing STEAM (Science, Technology, Engineering, Art, Math) project-based learning.

**THE MISSION STATEMENT**

Our mission is to cultivate learners and leaders who are inspired, able, and prepared to

make a positive difference in the world.

**OUR EDUCATIONAL PHILOSOPHY**

In order for students to understand, they must do. We offer a project-based, active learning environment that encourages students to link learning to life in the real world. We foster critical thinking, independent problem-solving, strong communication skills, and ambitious goal setting.

**BILL OF STUDENT RIGHTS**

You, as a student of Burns Science and Technology Charter School, have the right:

TO GROW INTELLECTUALLY, by experiencing ideas and concepts that challenge your ability to think, to reason, and to make decisions.

TO MATURE EMOTIONALLY, by interacting with the environment that nurtures awareness and an understanding of yourself.

TO GROW HOLLISTICALLY, by learning from people who have made a commitment to your education and individual needs.

To DEVELOP SOCIALLY, by modeling accepted social attitudes and social skills.

TO GROW PHYSICALLY, by being an active participant in curricular and extra-curricular activities that develop your body and sense of fair play.

TO EXPRESS YOURSELF CREATIVELY, by sharing your talents and abilities in the arts.

TO ALLOW YOURSELF TO BE HELPED through a difficult period in your growth by people with a sincere understanding of your feelings.

TO UNDERSTAND YOUR FEARS, by knowing that your concerns are natural and shared by everyone.

TO SEEK ACADEMIC HELP WHEN YOU NEED IT, in order to gain a better understanding of your schoolwork.

BST believes that character education is an important part of developing quality traits such as respect, citizenship, leadership, service, and scholarship.

**STUDENT RESPONSIBILTY…**

* Attend school daily and be on time.
* Strive to always do your best.
* I will treat everyone with respect, kindness, and dignity.
* I will practice self-control.
* I will cooperate with and support others.
* I will be responsible for my behavior and actions.
* I will come to school prepared and ready to learn.
* I understand that “Failure is not an option.”

**SCHOOL RESPONSIBILTY…**

* Provide a safe and effective learning environment.
* Establish and maintain an open line of communication between home and school.
* Promote HIGH expectations for student behavior and academic achievement.
* Provide opportunities for every student to be successful.
* Promote student responsibility for behavior and actions.

**BST ACADEMIC EXPECTATIONS**

BST has established high expectations for student academic success. We believe that all students can succeed academically, and we will provide additional academic assistance to all students to achieve this goal. Our educators not only provide excellent academic instruction in the classroom, but they also provide at least one day a week of additional tutoring for their students. If additional academic help is needed, BUGs (Bring Up Grades) courses and an academic Saturday school are some of the tools that can be used. BST also provides excellent support to those students who have individualized educational plans. The educators at BST go above and beyond for our students to succeed, but students and parents must do their part to attain academic success.

The following are some of the academic expectations.

##### BST FOLLOWS VOLUSIA COUNTY SCHOOL’S STUDENT PROGRESSION PLAN:

##### THE FOLLOWING ARE SOME OF THE IMPORTANT HIGHLIGHTS OF VOLUSIA COUNTY’S PLAN

##### (Please read their full plan for complete details)

##### The student progression plan shall establish a comprehensive program for student progression from grade to grade and shall provide criteria for progression that reflect the student’s proficiency in the adopted state standards and establish specific levels of proficiency in reading, writing, science, and mathematics. The plan shall include the requirements to be met by students and the school’s program for ensuring student progression, both through initial and remedial instruction and through other support services. In implementing this plan, reading, writing, and mathematics skills will be integrated and reinforced across all subjects, including career awareness, career exploration, and career and technical education. The purpose of this plan is to establish the school’s program to implement state legislative and local board student progression requirements.

##### The school is responsible for providing students with effective instructional and remedial programs that monitor progress, promote continuous achievement, and make provisions for individual differences.

##### Principals have the responsibility for maintaining required records and reports.

##### Teachers are responsible for providing effective instruction and remediation, and documenting instruction in, and students’ mastery of, the adopted state standards.

##### Students must assume responsibility for learning, attending classes regularly, and participating in instruction.

##### Parents/guardians are responsible for monitoring their child’s attendance, promoting an interest in learning, and ensuring their child’s proper conduct while at school.

##### ACADEMIC PROGRESSION

##### It is expected that all students will make progress annually and demonstrate appropriate reading ability sufficient to move to the next grade level or to graduate in a timely manner.

##### No student may be assigned to a grade level based solely on age or other factors that constitute social promotion. This does not prevent students from being promoted based upon exemption according to state law and district policy. In instances in which an overage student is recommended by the Change of Grade Committee to be moved up in grade level, a support plan must be put in place and followed for at least one full academic year (which in many cases, includes summer school).

##### STUDENT PROMOTION AND PROGRESSION THROUGH THE ELEMENTARY GRADES

##### Student promotion is also based upon an evaluation of the student’s satisfactory performance toward grade level adopted state standards and levels of performance on statewide standardized assessments in English Language Arts (ELA), science, and mathematics. The classroom teacher has the primary responsibility for determining each student's level of performance and ability to function academically at the next grade level, subject to review by the principal or designee.

##### The teacher recommends promotion based on satisfactory performance on the following: grade level adopted state standards, district/State-wide assessments, classroom work, observations, tests, and/or other relevant achievement data.

##### A student in any elementary grade who does not meet the required levels of performance on statewide standardized assessments in ELA, science, and mathematics, as defined by the Commissioner of Education, and who fails to meet satisfactory grade level performance on adopted state standards, classroom work, observational data by certified staff, tests, district assessments, and other relevant data, may be retained with approval of the principal and with written notification to the parent/guardian. A student who is retained will not be promoted to the next grade level and must receive an intensive program that is different from the previous year’s program and takes into account the student's learning style.

##### \* BST follows the Volusia County School’s promotion policies and guidelines for Exceptional Student Education and English Language Learners.

##### STUDENT PROMOTION AND PROGRESSION THROUGH THE MIDDLE GRADES

##### In order to be promoted, students must make satisfactory progress in at least five of seven courses per grade level, including at least three of the four core courses: English Language Arts (ELA), mathematics, science, and social studies.

##### Promotion to Grade 7 - A sixth-grade student must have earned a final grade of “D” or better in at least five of seven courses, including three of the four core courses: ELA, mathematics, science, or social studies.

##### Promotion to Grade 8 - A seventh-grade student must have earned a final grade of “D” or better in at least five of seven courses, including three of the four core courses: ELA, mathematics, science, or social studies.

##### Promotion to Grade 9 - In order to be promoted from grade 8 to grade 9, all middle school students must successfully complete the following in grades 6-8 with an overall grade of “D” or higher. • 3 courses in English (Language Arts) • 3 courses in Mathematics • 3 courses in Science • 3 courses in Social Studies (to include completion of one credit in civics) • 1 course in Career Exploration and Planning (may be incorporated in a Core Content Area)

##### A student who does not meet the established criteria for promotion for his or her grade level will be retained.

##### \* A student has three years to complete the middle school requirements. Students are expected to pass their courses each year to be on pace to meet this requirement. If a student falls behind by failing courses, it is expected that the student, with their parents' support, works with BST to develop and follow an academic plan to remediate the failed courses. If the student does not follow the established academic plan, the student will go before the Academic Review Committee to determine a new plan or a possible dismissal from the BST Program.

##### \*\* BST follows the Volusia County School’s promotion policies and guidelines for Exceptional Student Education and English Language Learners.

##### STUDENT REQUIREMENTS TO EARN A HIGH SCHOOL DIPLOMA

##### The 24 credits may be earned through applied, integrated, and career education combined courses approved by the Department of Education. For students entering 9th grade in 2013- 2014 and thereafter, the 24 credits shall be distributed as follows:

#####  • Earning four credits in English Language Arts (ELA), which must include ELA I, II, III, IV or equivalent, applied, integrated, or accelerated courses, and passing the 10th grade statewide, standardized ELA assessment.

##### • Earning four credits in mathematics, which must include one credit in Algebra 1 and one credit in Geometry. The statewide, standardized Algebra 1 and Geometry EOC assessments constitute 30% of the student’s final course grade. Earning course credit is no longer contingent upon passing the EOC assessment; however, passing the EOC is a graduation requirement for Algebra 1.

##### • Earning three credits in science, which must include one credit in Biology 1. The statewide, standardized Biology 1 EOC assessment constitutes 30% of the student’s final course grade.

##### • Earning three credits in social studies, which must include one credit in United States History, one credit in World History, one-half credit in United States Government, and one-half credit in Economics. The statewide standardized United States History EOC assessment constitutes 30% of the student’s final course grade.

##### • Earning one credit in fine or performing arts, speech, and debate, or practical arts (practical arts courses are identified in the course code directory).

##### • Earning one-half credit in physical education to include integration of health and one- half credit in Personal Fitness.

##### • Earning eight credits in electives

##### • Students may take a 0.5 credit course in financial literacy per Florida Statute 1003.4282.

##### • A minimum of one course must be earned through online learning.

##### • A cumulative grade point average (GPA) of 2.0 on a 4.0 scale.

##### \* A student has four years to complete the 24 credit requirement to graduate. Students are expected to pass their courses each year to be on pace to meet this requirement. If a student falls behind by failing courses, it is expected that the student, with their parents' support, works with BST to develop and follow an academic plan to remediate the failed courses. If the student does not follow the established academic plan, the student will go before the Academic Review Committee to determine a new plan or a possible dismissal from the BST Program.

##### \*\* BST follows the Volusia County School’s promotion policies and guidelines for Exceptional Student Education and English Language Learners.

##### TEXTBOOKS/INSTRUCTIONAL MATERIALS

Students are responsible for the care of all materials, books, and technology that the school provides for use. All materials must be returned in same condition as received. If lost, damaged or vandalized, the student must replace items. Report cards and student files will be held until items are returned or funds are paid to replace them.

* Have pride and respect for school property.

##### Students are expected to use their textbooks/instructional materials daily and keep them in good condition.

##### BST HOMEWORK GUIDELINES

HOMEWORK IS ONE OF MANY LEARNING ACTIVITIES IN WHICH STUDENTS WILL PARTICIPATE.

ITS PURPOSE IS TO…

…Extend learning and/or provide practice in applying concepts initially presented in the classroom.

…Provide opportunities for independent and guided work (depending on grade level and task)

…Develop initiative, responsibility, self-direction, and organizational skills.

##### \*\*Homework Responsibilities\*\*

|  |  |  |
| --- | --- | --- |
| **Student*** Stay Positive; Do your BEST!
* Do your own work so you learn the material.
* Use your planner. Write down the assignments.
* Your homework is part of your learning experience.
* Ask questions if you do not understand.
* Attend tutoring as needed.
 | **Teacher*** Assign meaningful and purposeful homework
* Set clear expectations.
* Provide timely and meaningful feedback.
* Coordinate with teacher team members.
* Contact parents with homework expectations and missing work.
* Communicate expectations to parents.
* Inform students of the methods used to evaluate homework.
* Attention to individual differences among students should be considered in assigning homework.
* Homework should not be assigned for disciplinary purposes.
* Offer tutoring to assist with skills.
 | **Parents*** Show a genuine interest in your child’s homework.
* Encourage your child to develop increasing independence.
* Encourage responsibility for making up assignments missed due to not finishing classwork or absence.
* Supervise your child’s homework.
* Support and encourage tutoring opportunities.
* Please allow your student to complete assignments with minimal help.
 |

\*\* Academic integrity applies to all work including homework.

**Time Guidelines**

If students are consistently working longer than the suggested times listed below,

please let the school know so we can offer help.

|  |  |
| --- | --- |
| **Grades** | **Guidelines** |
| KG-1 2-34-56-7-89-12College Courses (Dual Enrollment & Advanced Placement) | On an individual basis 30 minutes a night 40 minutes a night1.5 hours a night2 hours a night Unlimited as needed |

##### REPORT CARDS/GRADING (Note that these grading scales may deviate from Volusia County Schools)

##### Grades earned in academic subjects will not be lowered for disciplinary reasons. The grading scales are shown below.

*Mastery (passing) of state of education standards is considered 70% or higher.*

60% Summatives

40% Formatives

60% Summatives

40% Formatives

**K-1 GRADING SCALE**

S- Satisfactory

P- Progressing

NI- Needs

 Improvement

**2nd -12th GRADING SCALE**

A 90-100

B 80-89

C 70-79

D 60-69

F Below 60

**EFFORT/CONDUCT**

K-12 will be based on the following numeric designations.

* 1- Satisfactory
* 2- Needs Improvement
* 3- Unsatisfactory

##### MERIT-BASED AWARDS SYSTEMS HONOR CEREMONIES

##### K-6

##### •Merit Awards are designed to recognize a wide range of achievements, provide an incentive for intrinsic motivation, and acknowledge achievement for ALL students

##### Students can receive a gold, silver, or bronze merit certificate at the end-of-the-year awards assembly based on the number of nominations received over the school year. There will be a Platinum Level for over and above. This highest total number of merits will be the students who are nominated to receive the AIM Award. Teachers can award one academic merit per student per quarter but may award a SOAR merit as warranted each term. Merits can be awarded at any time during the year and students will be made aware of why they are receiving each merit.

##### •Individual Merit Awards- Merit rubric: silver, bronze, gold - Goal-focused with mini rewards/ house points: safe, respectful, resilient, learner at all times in the classroom, with technology, in the bathrooms, playgrounds, and while attending assemblies.

##### •Consistent Application Merit Awards-, consistent homework, consistently good performance, effort and enthusiasm, high achievement, high-quality work, high-quality homework, house points, quality contributions around school, and growth/ progress.

##### •Participation Merit Award- respect, inclusion, determination, and excellence.

#####

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| MA | MA | MA | MA | MA | MA | MA | MA | MA | MA | MA | MA | MA | MA | MA |  | MA | MA | MA | MA | MA | MA |  MA | MA | MA |
| 5 Merit Awards | 5 Merit Awards | 5 Merit Awards |  | 3 Merit Awards | 3 Merit Awards | 3 Merit Awards |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bronze Award | Bronze Award | Bronze Award |  | Bronze Award | Bronze Award | Bronze Award |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Silver Award |  |  |  |  |  |   | Silver Award |  |   |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | Gold Award |  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | Semester 1 | Merits Required | Semester 2 | Merits Required |
| Platinum | Q1-Q2 | 40+ | Q3-Q4 | 28+ |
| Gold | Q1-Q2 | 30 | Q3-Q4 | 18 |
| Silver | Q1-Q2 | 15 | Q3-Q4 | 9 |
| Bronze | Q1-Q2 | 5 | Q3-Q4 | 3 |
| Merit | Q1-Q2 | 1 | Q3-Q4 | 1 |

##### 7-12 New Awards System – AIM to SOAR to the SKY

**AIM to SOAR to the SKY is used to provide guidance to our students.**

**AIM** is Attitude, Integrity, and Motivation

Awards for the end-of-the-year ceremonies will now be based on merit using these acronyms.

* **A**ttitude – Students earn awards by earning positive referrals (doing good deeds).
* **I**ntegrity – students earn the integrity award by having a low amount of discipline points.
* **M**otivation – Students that attend school regularly, complete their assignments on time, and complete their academic work to their fullest ability (low amount of missing assignments) will earn the motivation award.

**SOAR** is being **S**MART (Study More And Remain Teachable), **O**rganized, having an **A**ction Plan, and being **R**esilient. Using these skills will enable a student to SOAR and earn the following academic honors.

Academic Achievement using the Latin Honors System for 8th and 12th Grades.

Cum laude: “With distinction,”  3.5–3.6 GPA

Magna cum laude: “With great distinction,”  3.7–3.8 GPA

Summa cum laude: “With the highest honor,”  3.9–4.0 GPA

 Academic Achievement for Grades 7, 9, 10, and 11.

 Honors for students will all A’s and B’s for the school year.

Highest Honors for students with all A’s for the school year.

 \*\*\*Teachers can exempt a low grade for excellent effort in their course.

**SKY** – **S**ervice to others, **K**inship, and findings one’s **Y** (why). This stage of the process is helping students find meaning in life. Studies have show that the keys to happiness are giving to others, having strong connections to others (family and friends), and to have a sense of purpose in one’s life. We want to encourage our students to pursue these endeavors.

 **S**ervice – Students will be recognized for their acts of service and their volunteer hours.

 **K**inship – This is developed through participation in extracurricular activities and students dedicated to their

activities. Dedicated participants, especially leaders, will be recognized.

**Y** (why) – This senior only award is for students that complete their senior project on how they are inspired, able, and prepared to make a positive difference in the world.

**Students in grades 7-11 that earn awards in multiple areas can achieve Bronze, Silver, and Golden Eagle Awards.**

**Eagle Hall of Fame** – The highest honor to a graduating senior that has embodied AIM to SOAR to the SKY and has reached the Stars.

**BST ATTENDANCE REQUIREMENTS**

**Parent/Guardian Responsibility** - Florida law (Fla. Stat. § 1003.24) requires each parent/guardian of a child from six to sixteen years of age to be accountable for their child's school attendance and holds parents/guardians responsible for providing an explanation for any absence from school. A student over the age of 16 is subject to compulsory attendance unless the student and parent complete a formal declaration of intent to terminate school enrollment with the Volusia County School District. If a student has unauthorized absences sufficient to jeopardize academic progress and it is determined that the student's parent or guardian is at fault for the absences, in accordance with Florida Statute § 1003.24, the procedures under Florida Statutes § 1003.26 and § 1003.27, shall be followed by the appropriate school personnel.

Parents/Guardian are responsible for reporting a student’s absence. The parent/guardian will call or email the attendance office at attendance@bst.school and explain the absence. The following information will need to be provided: Student name and ALPHA code, date of absence, and reason. If that contact does not occur, the absent record will automatically be unexcused.

**Excused Absences** - The law allows absences for illness or medical care, death in the family, religious holidays, prearranged absences for educational purposes approved by an administrator, financial and certain other special circumstances, or insurmountable conditions. A student with an excused absence is not subject to any disciplinary or academic penalties.

**Unexcused Absences** - An unexcused absence takes place any time a child is out of school for reasons not recognized in the law. In these cases, the child may be subject to academic penalties. Unexcused absences include missing the bus/oversleeping, vacations, trips, shopping, excessive illness without physician verification

A student’s primary teacher or the school’s attendance team shall report to the principal or their designee if the student is exhibiting a pattern of non-attendance and is a potential habitual truant when the student has accumulated:

a. At least five (5) unexcused absences, or absences for which the reasons are unknown, within a calendar month; or

b. Ten (10) unexcused absences, or absences for which the reasons are unknown, within a 90-day calendar period.

If a child subject to compulsory school attendance (Attendance Contract) will not comply with attempts to enforce school attendance, the principal or their designee may refer the case to the Child In Need of Services/Family In Need of Services (CINS/FINS) provider committee or in extreme cases, Department of Children and Families (DCF).

If the child has had more than fifteen (15) unexcused absences in a ninety (90) day calendar period, the principal or their designee may file a truancy petition pursuant to the Florida Statutory procedures (Fla. Stat. § 984.151) which may result in a court hearing and/or a social worker being assigned to the case. Florida Statutes Section 322.091 requires schools to report any students of driving age starting at age 14 who accumulates 15 unexcused absences to the Department of Highway Safety and Motor Vehicles. Licensed minors will lose their driving privilege unless they comply with attendance requirements.

BST wants all of our students to attend school and expects parents and students to make the commitment to attend school. If a student exceeds fifteen (15) unexcused absences, or absences for which the reasons are unknown, within a 90-day calendar period and has violated their attendance contract, the student will go before the Attendance Committee. The student and parent/guardian will be given an opportunity to provide reasons and documentation for the unexcused absences. Based on this information, the Attendance Committee will determine if the student will be dismissed from the BST Program or if another attendance contract will be implemented.

**Tardiness**

Parents/Guardians/Authorized persons are required to sign the student into the main office by completing the required Check-In form after 8:30 a.m.

Students are considered tardy to school/class if:

1. Students are not in class at the time class begins; 8:30 K-6, 8:20 7-12 homeroom
2. Student is not in class at time teacher takes attendance for each period

**Early Checkout**

Students are expected to attend the entire day of school. Early checkout of students causes disruption to academic performance and may create safety and security concerns.

1. Students will not be allowed to check out after 3:00 to prevent disorganization and confusion at the time of dismissal.
2. Parents/Guardians/Authorized persons are required to sign student out of school in the main office by completing the required Check Out form.

**BST STUDENT BEHAVIOR EXPECTATIONS**

**STUDENT CAFETERIA EXPECTATIONS**

Student behavior in the cafeteria should be based on courtesy and cleanliness.

Students need to…

* Be kind and respectful.
* Use good manners.
* Walk at all times.
* Use soft inside voices.
* Raise your hand if you need help.
* Keep hands, feet, and objects to yourself.
* Be responsible for your own trash and area.
* Ask permission to leave your seat/table.

Money should be added to the lunch/breakfast online account weekly or given to your homeroom teacher. Free and Reduced Lunch forms are available in the office or online. Let us know if you need assistance, we are happy to help! **This year lunch/breakfast is free for all students!**

**STUDENT PLAYGROUND EXPECTATIONS**

Students may use playground equipment only when supervised by a teacher.

* Students are not permitted to jump from equipment.
* All games or activities are “hands to self”.
* Keep away from trees, fences, and bushes, they are not play areas.

Safety will ALWAYS be BST’s primary concern.

 **Pledge of Allegiance**

#### The pledge of allegiance to the flag, "I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all," shall be rendered by students standing with the right hand over the heart. The pledge of allegiance to the flag shall be recited at the beginning of the day in each public elementary, middle, and high school in the state. Each student shall be informed by posting a notice in a conspicuous place that the student has the right not to participate in reciting the pledge. Upon written request by his or her parent, the student must be excused from reciting the pledge. When the pledge is given, civilians must show full respect to the flag by standing at attention, men removing the headdress, except when such headdress is worn for religious purposes, as provided by Pub. L. ch. 77-435, s. 7, approved June 22, 1942, 56 Stat. 377, as amended by Pub. L. ch. 77-806, 56 Stat. 1074, approved December 22, 1942.

#### STUDENT BUS EXPECTATIONS

**Riding the bus is a privilege!** Students are expected to:

* Remain seated at **ALL** times with seatbelt on.
* No eating or drinking while on the bus.
* Must be silent at RR Crossing.
* Keep the aisle clear of feet, backpacks, lunch boxes, etc.
* Keep body parts and objects inside the bus. No opening of windows unless directed by driver.
* Remain in a safe place that is off the roadway while waiting at bus stop.
* Cell phones/iPads are to be used with headphones/earbuds.

**Students are not permitted to take video or pictures with technology.**

####  STUDENT WALKLING and BIKING EXPECTATIONS

* Students will need to have a pass for walking, biking, and skateboarding home. A permission form must be signed and on file in the office.
* Follow all Walker - Biker - Skateboarder Safety Rules. **Remember there is a bike helmet law!**
* STAY ON THE BIKE/ WALKER PATH ONLY. Bikes **MUST** not be ridden in the parking lot or on the main road.
* Bicycles should be locked to the rack.
* Go directly **to and from** school.
* Remain in the designated area until released by the teacher.
* Bicycles must be **walked** on the school campus at all times.

The school cannot accept responsibility for damage to or theft of bicycles or skateboards.

## SOARing Eagles demonstrate leadership and the qualities of a team player.

## We expect all students to use appropriate behavior and to demonstrate respect for all!

##

##### A logo of a bird with a planet and a globe  Description automatically generated with medium confidence

##### EAGLES’ DRESS CODE

**Uniforms are mandatory for all Burns Sci-Tech K-8 students.**

**All 6-8 students MUST wear their student ID EVERY DAY**

**as a required part of their uniform**

All uniforms can be purchased from <https://customshirtsanduniforms.com/> and will ship directly to your home.

**Benefits of School Uniforms**

There are many positive reasons for uniforms, including:

* create a sense of school pride and belonging.
* encourage students to focus on personal growth and academic achievement, not outward appearances.
* prepare students to get ready for 21st Century Careers by demonstrating a neat business-like image.
* create a strong learning environment with fewer discipline problems.
* are less likely to be distracting to students.
* can be less expensive.
* minimize the visible socioeconomic differences between children.
* eliminate pressure to wear brand-name clothing.

##### Listing of Acceptable Clothing

 Bottoms: Navy, Black or Khaki/Tan (solid color)

* Bermuda style shorts, slacks, skorts, skirts, athletic shorts or jumpers.
* Leggings/tights can only be worn under approved bottoms not by themselves.
* All bottoms including leggings/tights must be plain, solid dress-code color (No fishnets).
* Black Sweatpants/Joggers (loose fitting) with pockets Allowed. No Logos
* K-3 students will have the exception of any athletic type leggings

Tops: POLOS Forest Green, Kelly Green, Navy Blue, Light Blue (solid color)

 K-8 T-Shirts in Kelly Green or Navy

* May be long or short sleeves.
* Polos do not require a school logo.
* Undershirts (if worn) must be plain, solid dress-code color without hoods.
* Polo shirts can also be purchased at other department stores without logo but must meet dress code guidelines.

**Other rules for appropriate dress:**

* A belt must be worn if bottoms are over-sized and/or show undergarments.
* Skirts, jumpers, shorts and polo-style dresses **must be mid-thigh or fingertip in length** based on the stature of the student and will be addressed on an individual basis.
* Shoes must be closed-toe, closed heel, and safe for walking (No Crocs).

**Physical Education Uniforms:**

* Black gym shorts/black sweatpants/joggers with pockets are recommended for PE/Yoga days.
* Tennis shoes/sneakers/athletic shoes must be worn on PE/Yoga days.

**Exceptions to the Burns Sci-Tech Uniform Dress Code**

* Only when granted by the administration for activities such as *Reward Days, Color Bash, Holidays*, etc.
* Only when granted by the administration for a reasonable accommodation.
* Clothing should not contain logos, slogans, markings, or words.
* Jeans are acceptable on Fridays for K-8 students (no rips)

**List of Unacceptable Clothing Items**

* Jeans and/or denim jeans material is not allowed. (Jeans can be worn on Fridays only)
* Shoes must not have wheels or other moving parts.
* Clothing too tight or too loose is not allowed- no skinny jeans, tight pants or jeggings.
* Clothing must not be see-through or have tears/holes.
* Hats, sunglasses, and hoods on sweatshirts may not be worn inside school buildings.
* Any item with political wording or logos.
* Volleyball shorts are not to be worn for PE/YOGA, the only exception is for practices and games.
* No blankets

Clothing, accessories, hairstyles/hair color deemed inappropriate and/or disruptive to the educational process will not be permitted and will be addressed on an individual basis.

**List of Unacceptable Clothing for approved dress down days**

* Mini-shirts, mini-dresses, halters, backless shirts or dresses, tube tops, tank tops without a shirt, spaghetti straps, midriff outfits, and see-through garments.
* Clothing with tears or holes.
* Undergarments designed as clothing or sleepwear, such as boxer shorts, tights, hosiery, pajama pants or pajama shorts.
* Any item that contains logos, slogans, markings, or words that are not appropriate for school or business.

**If students are cold in buildings/classrooms outer clothing must meet the following:**

* + Must be a sweater, sweatshirt or blazer.
	+ Must be solid forest green, navy blue or black.
	+ Must only have BST logo (or no logo).
	+ Students must have a collared polo uniform shirt or school shirt underneath a sweater, sweatshirt or blazer.

***BST staff will determine if clothing is appropriate and compliant with Burns Sci-Tech dress code. BST staff reserves the right to ask a student to remove non-dress code attire and change into clothing that meets the dress code.***

##### Violations of dress code requirements

|  |  |  |  |
| --- | --- | --- | --- |
| **Violation** | **Code** | **Point Category** | **Possible Consequences for Each Category (Categories are based on the number of points the student has accumulated)**  |
| **Dress Code Violation**  **Level 1 = 1 Point****(No points given if student if student gets into dress code by the end of 1st period; consequences are still served)** | **SR** | 1 | Warning / Provide Change of Clothes  |
| 2-5 | Conference with Student / Lunch Detention / Loss of an Activity /Copy Entire Dress-Code Code of Conduct by Hand |
| 6-10 | Possible Parent Contact / Conference with Student / After-School Detention (1 day) / Loss of Activity / Copy Entire Dress-Code Code of Conduct by Hand |
| 11-15 | Possible Parent Contact / Conference with Student / After-School Detention (1-3 days) / Loss of Activity / Copy Entire Dress-Code Code of Conduct by Hand |
| 16+ | Violation becomes Insubordination with Possible Out of School Suspension (Up to 10 days) / Dismissal of Program |
| **Note: After a student's 4th dress code violation, the violation becomes insubordination with its consequences. Parent contact begins at the 3rd violation. Adjustments will be made for our younger students.** |



**BST HIGH SCHOOL DRESS CODE**

**\*\*Uniforms are mandatory for all BST 9-12 students\*\***

**All 9-12 students MUST wear their School ID EVERY DAY**

**as part of their uniform**

All uniforms can be purchased from <https://customshirtsanduniforms.com/> and will ship directly to your home.

**Benefits of School Uniforms**

There are many positive reasons for uniforms, including:

ü  create a sense of school pride and belonging.

ü  encourage students to focus on personal growth and academic achievement, not outward appearances.

ü  prepare students to get ready for 21st Century Careers by demonstrating a neat business-like image.

ü  create a strong learning environment with fewer discipline problems.

ü  are less likely to be distracting to students.

ü  can be less expensive.

ü  minimize the visible socioeconomic differences between children.

ü  eliminate pressure to wear brand-name clothing.

**Listing of Acceptable Clothing**

Bottoms: Navy, Black or Khaki/Tan (solid color)

ü  Bermuda-style shorts, slacks, jumpers, black athletic shorts or skirts.

ü  Leggings/tights can only be worn under approved bottoms, **not** by themselves (No fishnets).

ü  All bottoms including leggings/tights must be plain, solid dress-code color.

ü  Black sweatpants/ Black joggers allowed. No logos.

Jeans: Dark Blue or Black (solid color)

ü  Jeans must look professional – no rips, tears, holes, or discoloration to the jeans.

Tops - Polos: Cyan, Royal Blue, Black, or Grey (solid color)

ü  May be long or short sleeves.

ü  Must be a collared polo shirt or T-Shirts with a Burns logo.

ü  Undershirts (if worn) must be plain, solid dress-code color without hoods.

ü  Polo shirts can be purchased at the school with the school logo or can also be purchased at other department stores without the school logo but must meet dress code guidelines. The name brand logo must be smaller than 1 square inch.

Tops – School Store Tops with Burns High School Logo

ü  Students may wear a Burns High School logo shirt instead of a polo.

ü  The shirt must be purchased from the Burns School Store and must have a Burns High School logo on it.

ü  The shirt may not be altered in any way.

ü  Undershirts (if worn) must be plain, solid dress-code color without hoods.

Other rules for appropriate dress:

ü  A belt must be worn if bottoms are oversized and/or show undergarments.

ü  Skirts, jumpers, and shorts **must be fingertip in length (Mid-thigh or longer)** based on the stature of the student and will be addressed on an individual basis.

ü  Shoes must be closed-toe, closed-heel, and safe for walking (Crocs are not allowed).

Physical Education & Yoga Uniforms

ü  Students are recommended to wear black gym shorts/black sweatpants/joggers with pockets.

ü  Burns Sci-Tech t-shirts are recommended to be worn on PE days.

ü  Tennis shoes/sneakers/athletic shoes must be worn during PE  class.

**List of Unacceptable Clothing Items**

* Shoes must not have spikes, wheels, or other moving parts.
* Clothing too tight or too loose is not allowed.
* Clothing must not be see-through or have tears/holes.
* Hats, sunglasses, and hoods on sweatshirts may not be worn inside school buildings.
* Any item with inappropriate wording or logos.
* Volleyball shorts are not to be worn for PE/YOGA, only at practice and games.
* No Blankets

Clothing, accessories, hairstyles/hair color deemed inappropriate and/or disruptive to the educational process will not be permitted and will be addressed on an individual basis.

**Dress Down Days - Exceptions to the Burns Sci-Tech Uniform Dress Code**

* Only when granted by the administration for activities such as *Reward Days, Color Bash, Holidays*, etc.
* Only when granted by the administration for a reasonable accommodation.

**List of Unacceptable Clothing for approved dress down days**

* Clothing should not contain logos, slogans, markings or words that are inappropriate for school or business.
* Mini-shirts, mini-dresses, halters, backless shirts or dresses, tube tops, tank tops without a shirt, spaghetti straps, midriff outfits and see-through garments.
* Clothing with tears or holes.
* Undergarments or clothing designed as sleepwear, such as boxer shorts, tights, hosiery, pajama pants or pajama shorts.

**Dress-Up Days - Exceptions to the Burns Sci-Tech Uniform Dress Code**

* These are important professional days when professional business attire is required.
* Minimum dress is school-appropriate polo and slacks. Students may dress up in business attire such as business suits.
* Dress code rules still apply such as requiring a belt and the length of dresses and skirts.

**If students are cold in buildings/classrooms outer clothing must meet the following:**

ü  Must be a sweater, sweatshirt, or blazer.

ü  Must be solid royal blue, cyan, grey, or black.

ü  Must only have BST logo (or no logo).

ü  Students must have a collared polo uniform shirt or school P.E. shirt underneath the sweater, sweatshirt, or blazer.

***BST staff will determine if clothing is appropriate and compliant with Burns Sci-Tech dress code. BST staff reserves the right to ask a student to remove non-dress code attire and change into clothing that meets the dress code.***

**Violations of dress code requirements:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Violation** | **Code** | **Point Category** | **Possible Consequences for Each Category (Categories are based on the number of points the student has accumulated)**  |
| **Dress Code Violation (No points given if student if student gets into dress code by the end of 1st period; consequences are still served)** | **SR** | 1 | Warning / Provide Change of Clothes  |
| 2-5 | Conference with Student / Lunch Detention / Loss of an Activity /Copy Entire Dress-Code Code of Conduct by Hand |
| 6-10 | Possible Parent Contact / Conference with Student / After-School Detention (1 day) / Loss of Activity / Copy Entire Dress-Code Code of Conduct by Hand |
| 11-15 | Possible Parent Contact / Conference with Student / After-School Detention (1-3 days) / Loss of Activity / Copy Entire Dress-Code Code of Conduct by Hand |
| 16+ | Violation becomes Insubordination with Possible Out of School Suspension (Up to 10 days) / Dismissal of Program |
| **Note: After a student's 4th dress code violation, the violation becomes insubordination with its consequences.** **Parent contact begins at the 3rd violation.** |

##### LOCKERS

School lockers are the property of the school and are on loan to the students. All students are required to pay a$10 lock rental fee for each school year. There will be periodic locker checks throughout the school year. **Cell phones are to remain in lockers. High school students are allowed to use phones during their lunch period.**

* Keep your locker clean and organized.
* Stickers, posters and pictures may **NOT** be attached.
* Material prohibited by federal, state, or local law is **NOT** permitted.
* Any damage to lockers/locks is the responsibility of the student, parents or guardian. The school reserves the right with/without notice or consent to inspect the lockers. The personal possessions of the student may be searched when administrators/authorities have a suspicion that the search will uncover evidence of a violation of law or school.

##### BATHROOM POLICIES

##### K-6th Grades:

##### Students should use the restroom appropriately and help maintain cleanliness.

##### Students should report any restroom problems to their teacher.

##### Students are to use the restroom closest to their classroom and return to class as quickly as possible. Extended frequent restroom visits will result in a conference and could result in modifications to that student's restroom procedure.

##### Students needing to fill water bottles may do so between classes but not during class.

##### Students who request gender-neutral restrooms must have a form completed by their parent/guardian prior to arranging this use. Gender-neutral restrooms are in the main and high school offices.

##### 7th-12th Grades:

##### Students are to go directly to their next class when the bell rings.

##### \*Exception: Students may use the restroom during “Locker Time” between second and third period.

##### Students are not to leave class for the restroom during the first 5 minutes and the last 5 minutes of class.

##### Only one student per class should leave for the restroom at any time. Students are to have a physical pass in their possession (and be prepared to show staff) when they exit the classroom.

##### Students are to use the restroom closest to their classroom and return to class as quickly as possible. Extended frequent restroom visits will result in a conference and could result in modifications to that student's restroom procedure.

##### Students needing to fill water bottles may do so between classes but not during class.

##### Students who request gender-neutral restrooms must have a form completed by their parent/guardian prior to arranging this use. Gender-neutral restrooms are in the main and high school offices.

##### ELECTRONIC COMMUNICATION/TECHNOLOGY GUIDELINES

Electronic devices will only be allowed for educational purposes. Students MUST receive prior authorization from the classroom teacher or administration prior to use. **Possession and use of electronics is a privilege. Such privileges may be forfeited by any student who fails to follow school expectations.** Students are responsible for the safekeeping of their assigned iPads/laptops. Violations of guidelines will result in disciplinary action. All students and Guardians must read and sign the technology use form stating they understand the rules and proper use of electronics on campus.

Accidents happen! If a student loses or damages his/her device or cord, a standard fee will be charged to the family.

* New student yearly iPad/laptop insurance fee is $50
* Returning student yearly iPad/laptop insurance fee is $25
* Cost of replacing a charging cord- $25.00

Fee Structure for Damaged or Lost Devices:

* 1st offense, regardless of the level of damage- waived
* 2nd offense, regardless of level damage- $25.00
* 3rd offense, regardless of level of damage- $50.00
* 4th offense, and all subsequent offenses- $100.00
* Lost/Stolen: If stolen, the family must report to the police & submit documentation of the police report to the Administration to avoid fees- $150.00 without report submission.

**Phones**- Grades K-8, cell phones are only allowed during the first and last homerooms of the day. Phones and personal electronic devices are to remain in locker/backpack and turned off during the rest of the school day. High school students' cell phones should remain out of sight and are only allowed to be used during first and last homeroom and during their designated lunch period. For important texts and calls, students MUST receive prior authorization from the teacher or administrator prior to use.

**Prohibited: No pictures, video, or audio recordings of others are permissible at any time unless specified by a teacher for academic reasons.**

**Violations of phone use requirements:**

The student shall assume all responsibility for care of electronic devices. Personal electronic devices, including phones, need to be turned off and securely stored in the student’s school locker. At no time shall the school be responsible for preventing theft, loss or damage of devices brought to school.

|  |  |
| --- | --- |
| 1 | Warning or Lunch Detention |
| 2-5 | Device is taken for the day; student pick-up after school |
| 6-10 | Device is taken for the day; parent pick-up after school, Student Writes Telecommunication Policy by Hand or Lunch Detention |
| 11-15 | Device must be turned in at the beginning of every day for a week; student pick-up after school, Student Writes Telecommunication Policy by Hand |
| 16+ | Device must be turned in at the beginning of every day for a week; parent pick-up after school, Student Writes Telecommunication Policy by Hand |
| **Note** | **After a student's 4th Telecommunication violation, it becomes insubordination with its consequences. Parent contact begins at the 3rd violation.** |

##### DISCIPLINE MATRIX

BST Discipline Matrix was created to encourage students to behave in positive ways. Our task is to prepare students to make a positive difference in the world and learning how to act in a professional manner is a key aspect of this goal.

Discipline infractions will be handled on an individual basis and consequences will be administered fairly and consistently. The matrix was derived from Volusia County Schools discipline code of conduct.

The Discipline Matrix is based on the level of the infraction. Students are given discipline points for each infraction, and the more points accumulated, the more severe the consequence. We expect our students to earn 5 or fewer points throughout the school year, and most students will achieve this goal. Awards will be given to students who model excellent behavior. Students who do not meet this expectation may be put on a behavior plan or, if violating major rules or have an excessive amount of violations, will go before the Disciplinary Committee for a hearing that could result in the dismissal from the BST Program.

|  |
| --- |
| *Per Policy 208: A student's IEP or 504 plan must be considered when determining the response to a disciplinary action.* |
| *Point System* |  |  | *The Level of the Infraction determines the number of points (Level Squared) - Level 1 = 1 Point, Level 2 = 4 Points, Level 3 = 9 Points, and Level 4 = 16 Points* |
| *Reducing Points* |  |  | *Students can reduce points by completing corrective behavior project outside of instructional time. This project can be determined by the admin team/student and must be approved.*  |
| *Students who have 10 or more points may lose extracurricular privileges, including sports, clubs, field trips, field days, & dances* |
| **Level I (Minor Offenses) - 1 point each** |
| **Class/School rule violation (Minor)** | **SR1** | 1 | Warning / Lunch Detention |
| 2-5 | Parent Contact / Conference with Student / After School Detention |
| 6-10 | In-School Suspension (3-5 days) / Suspension of Privileges (1-3 weeks) / Behavior Contract / Out of School Suspension (3-5 days) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Disruption - Minor disruption of a school activity, class or campus** | **D1** | 1 | Warning / Lunch Detention |
| 2-5 | Parent Contact / Conference with Student / After School Detention |
| 6-10 | Out of School Suspension (1-3 days) / Behavior Contract / Suspension of Privileges (1-3 weeks) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Dress Code Violation (No points if dress code corrected by end of P1; consequences are still served)** | **DC** | 1 | Warning / Provide Change of Clothes / Lunch Detention  |
| 2-5 | Parent Contact / Conference with Student / Lunch Detention / Copy Entire Dress-Code Code of Conduct by Hand |
| 6-10 | Parent Contact / Conference with Student / After-School Detention (1 day) / Copy Entire Dress-Code Code of Conduct by Hand |
| 11-15 | Parent Contact / Conference with Student / After-School Detention (1-3 days) / Copy Entire Dress-Code Code of Conduct by Hand |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Eloping - leaving an assigned area without permission** | **EL** | 1 | Warning / Lunch Detention |
| 2-5 | Parent Contact / Conference with Student / After School Detention |
| 6-10 | In-School Suspension (3-5 days) / Suspension of Privileges (1-3 weeks) / Behavior Contract / Out of School Suspension (3-5 days) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **False Document/Forgery**  | **FD** | 1 | Warning / Lunch Detention |
| 2-5 | Parent Contact / Conference with Student / After School Detention |
| 6-10 | Out of School Suspension (1-3 days) / Behavior Contract / Suspension of Privileges (1-3 weeks) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **School Technology Violation (Laptop / iPad)** | **TV** | 1 | Warning / Lunch Detention |
| 2-5 | Confiscation of item / Suspension of Privileges / Parent Contact / Conference with Student / In School Suspension (1-3) |
| 6-10 | Out of School Suspension (1-3 days) / Behavior Contract / Suspension of Privileges (1-3 weeks) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Scuffling/Horseplay** | **SH** | 1 | Warning / Lunch Detention |
| 2-5 | Parent Contact / Conference with Student / After School Detention |
| 6-10 | In-School Suspension (3-5 days) / Suspension of Privileges (1-3 weeks) / Behavior Contract / Out of School Suspension (3-5 days) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Tardy (T1--T7)** | **TA** | 1 | Warning / Lunch Detention |
| 2-5 | Parent Contact / Conference with Student / After School Detention |
| 6-10 | Out of School Suspension (1-3 days) / Behavior Contract / Suspension of Privileges (1-3 weeks) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Telecommunication Violation (Phone / Ear Buds)** | **TD** | 1 | Warning / Lunch Detention |
| 2-5 | Device is taken for the day; student pick-up after school |
| 6-10 | Device is taken for the day; parent pick-up after school |
| 11-15 | Device must be turned in at the beginning of every day for a week; student pick-up after school |
| 16+ | Device must be turned in at the beginning of every day for a week; parent pick-up after school |
| **Vehicle Violation (Minor) - violating reasonably understood motor vehicle operation creating an unsafe environment**  | **V1** | 1 | Conference with Student / Conference with Parent |
| 2-5 | Parent Contact/Conference with Student / Driving Suspended (1 Week) |
| 6-10 | In-School Suspension (3-5 days) / Suspension of Privileges (1-3 weeks) / Behavior Contract / Out of School Suspension (3-5 days) |
| 11-15 | Parent Contact/Conference with Student / Driving Suspended (Revoked) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Level II (Intermediate Offenses) - 4 points each** |
| **Class/School rule violation (Moderate)** | **SR2** | 1 | Warning / Lunch Detention |
| 2-5 | Parent Contact / Conference with Student / After School Detention |
| 6-10 | In-School Suspension (3-5 days) / Suspension of Privileges (1-3 weeks) / Behavior Contract / Out of School Suspension (3-5 days) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Cheating/Academic Dishonesty** | **CT** | 4-5 | Parent Contact/Conference with Student / Redo Assignment in Detention and given 0 for Grade |
| 6-10 | Out of School Suspension (1-3 days) / Behavior Contract / Suspension of Privileges (1-3 weeks) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Disruption of a School Activity, Class, or Campus** | **D2** | 4-5 | Parent Contact / Conference with Student / After School Detention |
| 6-10 | In-School Suspension (3-5 days) / Suspension of Privileges (1-3 weeks) / Behavior Contract / Out of School Suspension (3-5 days) |
| 11-15 | Parent, Student, Committee Conference, O.S.S. (4 Days) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Failure to Appear for Saturday School, Detention, or Extended Detention** | **ND** | 4-5 | Parent Contact / Conference with Student / After School Detention |
| 6-10 | In-School Suspension (3-5 days) / Suspension of Privileges (1-3 weeks) / Behavior Contract / Out of School Suspension (3-5 days) |
| 11-15 | Parent Contact/Conference with Student, I.S.S. (3 Days) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Failure to Complete Community Service** | **CX** | 4-5 | Parent Contact / Conference with Student / After School Detention |
| 6-10 | Out of School Suspension (1-3 days) / Behavior Contract / Suspension of Privileges (1-3 weeks) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Gambling** | **GB** | 4-5 | Parent Contact / Conference with Student / After School Detention |
| 6-10 | Out of School Suspension (1-3 days) / Behavior Contract / Suspension of Privileges (1-3 weeks) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Insubordination (with corrected behavior)** | **IN** | 4-5 | Parent Contact / Conference with Student / After School Detention |
| 6-10 | In-School Suspension (3-5 days) / Suspension of Privileges (1-3 weeks) / Behavior Contract / Out of School Suspension (3-5 days) |
| 11-15 | Parent Contact/Conference with Student, OSS (2 Days), Restorative Practices Intervention, Behavior Contract  |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Introduction of a Foreign Substance (non-harmful) into food/drink** | **FS** | 4-5 | Parent Contact / Conference with Student / After School Detention |
| 6-10 | Out of School Suspension (1-3 days) / Behavior Contract / Suspension of Privileges (1-3 weeks) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Laser Lights** | **LL** | 4-5 | Parent Contact / Conference with Student / After School Detention |
| 6-10 | In-School Suspension (3-5 days) / Suspension of Privileges (1-3 weeks) / Behavior Contract / Out of School Suspension (3-5 days) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Physical Altercation (minor hands on)** | **PA** | 4-5 | Parent Contact / Conference with Student / After School Detention |
| 6-10 | Out of School Suspension (1-3 days) / Behavior Contract / Suspension of Privileges (1-3 weeks) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Possession of a Chemical Spray under .5oz - when used improperly creating an unsafe environment** | **PS** | 4-5 | Parent Contact/Conference with Student, Confiscate, I.S.S. (3 Days) |
| 6-10 | In-School Suspension (3-5 days) / Suspension of Privileges (1-3 weeks) / Behavior Contract / Out of School Suspension (3-5 days) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Profane, obscene, or vulgar language or expression (in any language) verbal, written, or by gestrue directed at others (students)** | **PR** | 4-5 | Parent Contact / Conference with Student / After School Detention |
| 6-10 | Out of School Suspension (1-3 days) / Behavior Contract / Suspension of Privileges (1-3 weeks) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Refusal Saturday School** | **RX** | 4-5 | Parent Contact / Conference with Student / After School Detention |
| 6-10 | In-School Suspension (3-5 days) / Suspension of Privileges (1-3 weeks) / Behavior Contract / Out of School Suspension (3-5 days) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Unauthorized Absence From Class Unauthorized Absence (U1-U7)** | **UC** | 4-5 | Parent Contact / Conference with Student / After School Detention |
| 6-10 | In-School Suspension (3-5 days) / Suspension of Privileges (1-3 weeks) / Behavior Contract / Out of School Suspension (3-5 days) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Unauthorized Absence/Leaving School Grounds without Permission** | **UA** | 4-5 | Parent Contact / Conference with Student / After School Detention |
| 6-10 | Out of School Suspension (1-3 days) / Behavior Contract / Suspension of Privileges (1-3 weeks) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Level III (Major Offenses) - 9 points each (All 10 day suspensions require a Re-entry meeting and Restorative Practices Imitative)** |
| **Alcohol Possession** | **AP** | 6-10 | Parent Contact/Conference with Student / Suspension of Privileges (1-3 weeks) / Behavior Contract / OSS (3-5 days) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Ammunition Possession**  | **AM** | 6-10 | Parent Contact/Conference with Student, Confiscate Item, I.S.S. (3-5 Days) (if accident), O.S.S (3-5 Days) (if on Purpose) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks), Refer to Law Enforcement |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Assault on a Student** | **AP** | 9-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Bullying (Including Cyber-Bullying)/Hazing** | **BY** | 6-10 | In-School Suspension (3-5 days) / Suspension of Privileges (1-3 weeks) / Behavior Contract / Out of School Suspension (3-5 days) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Consensual Sex**  | **CI** | 6-10 | Out of School Suspension (1-3 days) / Behavior Contract / Suspension of Privileges (1-3 weeks) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Cyberstalk**  | **CS** | 6-10 | In-School Suspension (3-5 days) / Suspension of Privileges (1-3 weeks) / Behavior Contract / Out of School Suspension (3-5 days) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Electronic Tampering** | **ET** | 6-10 | Out of School Suspension (1-3 days) / Behavior Contract / Suspension of Privileges (1-3 weeks) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Extortion** | **EX** | 6-10 | In-School Suspension (3-5 days) / Suspension of Privileges (1-3 weeks) / Behavior Contract / Out of School Suspension (3-5 days) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **False Alarm (Fire Alarm)** | **FA** | 6-10 | Out of School Suspension (1-3 days) / Behavior Contract / Suspension of Privileges (1-3 weeks) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **False Reporting** | **FR** | 6-10 | In-School Suspension (3-5 days) / Suspension of Privileges (1-3 weeks) / Behavior Contract / Out of School Suspension (3-5 days) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Fighting (Minor) - Aggressor**  | **FI** | 6-10 | In-School Suspension (3-5 days) / Suspension of Privileges (1-3 weeks) / Behavior Contract / Out of School Suspension (3-5 days) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Fireworks** | **FW** | 6-10 | Confiscate Item / Suspension of Privileges (1-3 weeks) / Behavior Contract / Out of School Suspension (3-5 days) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Harassment** | **HA** | 6-10 | In-School Suspension (3-5 days) / Suspension of Privileges (1-3 weeks) / Behavior Contract / Out of School Suspension (3-5 days) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Hitting/Striking** | **HS** | 6-10 | In-School Suspension (3-5 days) / Suspension of Privileges (1-3 weeks) / Behavior Contract / Out of School Suspension (3-5 days) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Inappropriate Touching** | **IT** | 6-10 | In-School Suspension (3-5 days) / Suspension of Privileges (1-3 weeks) / Behavior Contract / Out of School Suspension (3-5 days) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Indecent Exposure** | **IE** | 6-10 | Out of School Suspension (1-3 days) / Behavior Contract / Suspension of Privileges (1-3 weeks) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Insubordination (Gross)** | **GIN** | 6-10 | In-School Suspension (3-5 days) / Suspension of Privileges (1-3 weeks) / Behavior Contract / Out of School Suspension (3-5 days) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Malicious Threat (Student)**  | **TS** | 6-10 | In-School Suspension (3-5 days) / Suspension of Privileges (1-3 weeks) / Behavior Contract / Out of School Suspension (3-5 days) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Matches/Lighters/Flammables** | **ML** | 9-10 | In-School Suspension (3-5 days) / Confiscate item / Suspension of Privileges (1-3 weeks) / Behavior Contract / Out of School Suspension (3-5 days) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Non-Prescription Drugs (Use/Posession)**  | **NP** | 6-10 | Out of School Suspension (1-3 days) / Behavior Contract / Suspension of Privileges (1-3 weeks) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Pornographic Material** | **PM** | 6-10 | In-School Suspension (3-5 days) / Suspension of Privileges (1-3 weeks) / Behavior Contract / Out of School Suspension (3-5 days) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Possession Pocket Knife** | **PK** | 6-10 | Parent Contact/Conference with Student, Confiscate Item, I.S.S. (3-5 Days) (if accident), O.S.S (3-5 Days) (if on Purpose) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Profanity Directed to Staff**  | **LS** | 6-10 | In-School Suspension (3-5 days) / Suspension of Privileges (1-3 weeks) / Behavior Contract / Out of School Suspension (3-5 days) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Racial, Ethnic Slur** | **RS** | 6-10 | Out of School Suspension (1-3 days) / Behavior Contract / Suspension of Privileges (1-3 weeks) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Secret Society** | **SS** | 6-10 | Out of School Suspension (1-3 days) / Behavior Contract / Suspension of Privileges (1-3 weeks) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Sexual Harassment**  | **XH** | 6-10 | Out of School Suspension (1-3 days) / Behavior Contract / Suspension of Privileges (1-3 weeks) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Telecommunication Devices - Used in video violation** | **TD** | 6-10 | Out of School Suspension (1-3 days) / Behavior Contract / Suspension of Privileges (1-3 weeks) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Theft - Under $300** | **PT** | 6-10 | In-School Suspension (3-5 days) / Suspension of Privileges (1-3 weeks) / Behavior Contract / Out of School Suspension (3-5 days) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Tobacco Products/Vapes/E-Cigarettes (Possession/Usage)** | **TO** | 9-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Toy Knife/Gun** | **TG** | 6-10 | In-School Suspension (3-5 days) / Suspension of Privileges (1-3 weeks) / Behavior Contract / Out of School Suspension (3-5 days) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Trespassing** | **TR** | 6-10 | Out of School Suspension (1-3 days) / Behavior Contract / Suspension of Privileges (1-3 weeks) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Vandalism Under $1,000** | **V3** | 6-10 | In-School Suspension (3-5 days) / Suspension of Privileges (1-3 weeks) / Behavior Contract / Out of School Suspension (3-5 days) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Violation of Behavior Contract** | **BC** | 9-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension of Privileges (4-9 weeks) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Level IV (Major Offenses) - 16 points each (All 10 day suspensions require a Re-entry meeting and Restorative Practices initiative)** |
| **Alcohol - Attempted Sale** | **AA** | 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Alcohol - Distribution** | **AD** | 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Alcohol - Sale** | **AS** | 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Alcohol Usage** | **AU** | 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Ammunition distribution/sales**  | **AS** | 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Arson** | **AR** | 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Assault on School Board Employee** | **AE** | 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Battery on a School Board Employee** | **BE** | 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Battery on a Student** | **BS** | 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Bomb Threat** | **BO** | 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Disruption - Major disruption of a schoolactivity, class or campus** | **D3** | 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Disorderly Conduct** | **DO** | 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Drugs, Attempted Sale** | **DA** | 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Drug Distribution** | **DD** | 16+ |
| **Drug Sale** | **DS** | 16+ |
| **Drug Possession**  | **DF** | 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Drug Usage (THC &/or Other Canabinoids)**  | **DU** | 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Drug Usage (not THC/Cannabinoids)** | **DF** | 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Explosives** | **EO** | 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Fighting (Major)** | **FM** | 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Firearm Distribution, Sale, Use or WillfulPossession** | **FP** | 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Hitting/Striking an Employee**  | **HE** | 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Hitting/Striking With Injury** | **HI** | 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Homicide** | **HO** | 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Intro Foreign Substance (toxic/harmful)**  | **TI** | 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Kidnapping** | **KD** | 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Look-A-Like Guns**  | **LG** | 16+ | Parent Contact/Conference with Student, Confiscation, O.S.S (10 Days), Dismissal from Program, Refer to Law Enforcement |
| **Malicious Threat (Employee)**  | **TE** | 16+ | Parent Contact/Conference with Student, O.S.S. (10 Days), Threat Assessment, Dismissal form Program, Refer to Law Enforcement |
| **Malicious Threat (School)**  | **MS** | 16+ | Parent Contact/Conference with Student, O.S.S. (10 Days), Threat Assessment, Dismissal form Program, Refer to Law Enforcement |
| **Non-Perscription Drug Distribution/Sale** | **NPD** | 16+ | Parent Contact/Conference with Student, O.S.S. (10 Days), Threat Assessment, Dismissal form Program, Refer to Law Enforcement |
| **Off-Campus Felony**  | **OC** | 16+ | Parent Contact/Conference with Student, Contact District for OCF referral instructions, Call Office of Safety & Security |
| **Paint Ball/Air Soft Guns**  | **PB** | 16+ | Parent Contact/Conference with Student, O.S.S. (5 Days), Committee Meeting, Behavior Contract  |
| **Riot** | **RI** | 16+ | Parent Contact/Conference with Student, O.S.S. (10 Days), Dismissal from Program, Refer to Law Enforcement |
| **Robbery** | **RO** | 16+ | Parent Contact/Conference with Student, O.S.S. (10 Days), Dismissal from Program, Refer to Law Enforcement |
| **Sexual Battery** | **XB** | 16+ | Parent Contact/Conference with Student, O.S.S. (10 Days), Dismissal from Program, Refer to Law Enforcement |
| **Theft - $300 or more**  | **TH** | 16+ | Parent Contact/Conference with Student, O.S.S. ( 5 Days), Restitution, Refer to Law Enforcement |
| **Vandalism over $1,000** | **V4** | 16+ | Parent Contact/Conference with Student, O.S.S. (10 Days), Dismissal from Program, Refer to Law Enforcement |
| **Weapon use, Threat, or Possession** | **WP** | 16+ | Parent Contact/Conference with Student, O.S.S. (10 Days), Dismissal from Program, Refer to Law Enforcement |
| **Transportation Offenses** |
| **Bus Disruption Minor (1 point)** | **B1** | 1 | Parent Contact/Conference with Student, Seat Change |
| 2-5 | Parent Contact/Conference with Student, Suspension from Bus (1-5 Days) |
| 6-10 | Parent Contact/Conference with Student, Suspension from Bus (6-10 Days) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension from Bus (Revoked) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |
| **Bus Disruption Moderate (4 points)** | **B2** | 1 | Parent Contact/Conference with Student, Seat Change |
| 2-5 | Parent Contact/Conference with Student, Suspension from Bus (1-5 Days) |
| 6-10 | Parent Contact/Conference with Student, Suspension from Bus (6-10 Days) |
| 11-15 | Out of School Suspension (6-10 days) / Behavior Contract / Suspension from Bus (Revoked) |
| 16+ | Out of School Suspension (10 days) / Dismissal of Program / Expulsion from Volusia County Schools |

**Help Stop Bullying**

Bullying is a widespread and serious problem that can happen anywhere. It is not a phase children to go through, it is not “just messing around,” and it is not something to grow out of. Bullying can cause serious and lasting harm.

Although definitions of bullying vary, most agree that bullying involves: **1) imbalance of power-** people who bully use their power to control or harm others, and the people being bullied may have a hard time defending themselves; **2) intent to cause harm-** bullying is not an accident; the person bullying has a goal to cause harm; and **3) repetition-** incidents of bullying often happen to the same person over and over by the same person or group. Bullying can take many forms. Examples include: **verbal-** name calling, teasing; **social-** spreading rumors, excluding people intentionally or breaking up friendships; **physical-**hitting, punching, shoving; or **cyberbullying-**using the internet, mobile phones or other digital technologies to harm others. To report a possible incident of bullying, immediately talk to your child’s teacher/school administration.

**Your Right as a Parent**

There are times when you may need to advocate for your child at school. You may need to speak up when you see that your child’s needs are not being met. Getting to know your child’s school and teacher is the first step in being a good advocate. According to the Florida Department of Education, you have the right to:

* Examine your child’s school records and look at test results and teacher comments. If you see things you don’t understand, ask the teacher, or school principal for an explanation.
* Be a part of developing an individual education plan to meet your child’s needs if your child is in a special education program.
* Request parent-teacher conferences during the school year. Write down your questions and concerns before the meeting. Remember you are in a position to share important information as well as ask questions.
* Ask for a review of the decision if your child is suspended from school.

**Burns Sci Tech’s chain of support**

If you have an issue with your child at school, first talk with your child’s teacher. If the teacher is unable to help resolve the issue, seek assistance from others. The chain of support is as follows:

* Your Child’s Teacher
* Grade Level assistant principal or principal
* BST School Board Member
* Please make sure to adhere to all Grievance policies and procedures

**GRIEVANCE POLICY**

**BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.**

**GRIEVANCE POLICY AND PROCEDURE**

**ADOPTED AND EFFECTIVE JULY 9, 2024**

**Purpose, Explanation, and Procedure for Initiating a Grievance**

It is the policy of Burns Science and Technology Charter School, Inc. (Burns SciTech) that all employees, students, parents, and visitors of Burns SciTech have the right to voice their concerns about matters pertaining to Burns SciTech.

**Grievance:**

A grievance is a complaint or concern regarding being adversely affected by an action or decision that has violated a Burns SciTech policy or a specific law. The procedure for a grievant (person with a grievance) to initiate a grievance against a Burns SciTech Governing Board (Board) member, employee, or student follows below and does not supersede other methods prescribed by law or when there is a more specific Board policy for addressing a concern, such as discipline appeals or upon which the Board is without authority to act.

**Who May Initiate a Grievance:**

A grievance may be initiated by an employee, student, parent or visitor of Burns SciTech.

**Definitions:**

**Employee:** A person hired to perform services for Burns SciTech; this does not include independent contractors hired to perform services for Burns SciTech.

**Student:** A student officially enrolled in the Burns SciTech student information system (FOCUS).

**Parent:** The legal guardian of a student enrolled at Burns SciTech.

**Visitor:** An individual who is not an employee, student, parent, or Board member who visits the school including the school grounds/campus.

**Supervisor:** An employee directly responsible for a specific department or activity at Burns SciTech, including but not limited to assistant principals, athletic directors, and deans.

**Principal:** The administrators of instructional personnel and all other employees, including but not limited to main office, maintenance/custodial, food service, substitute teachers, and after school care. There are two (2) principals/administrators at Burns SciTech:  Elementary (K-6th Grade) and Middle/High School (7-12th Grade).

**Burns SciTech Governing Board** (Board): The Board is the policy-making body for Burns SciTech formed pursuant to Section 1002.33 Florida Statutes. The Board does not make administrative/operational decisions for Burns SciTech.

**Who is a Grievance Respondent:**

Grievances concerning, but not limited to specific employees, student grades, discipline decisions, harassment, discrimination, inappropriate conduct or employment decisions, should initiated with the appropriate principal (respondent) affected by the grievance: **Elementary Principal** or **Middle/High School Principal.** The only grievances that may be initiated with the Board are those concerning policies, budgets, decisions or other actions approved specifically herein or taken directly by the Board.

*NOTE: Nothing herein will prevent any individual from raising a concern during the public comment portion of a publicly noticed meeting of the Board.*

**Grievance Requirements:**

1. All meetings and hearings conducted pursuant to the Grievance Policy are required to be private between the grievant and the respondent. Discussion on any Social Media regarding the procedure or information regarding the grievance, terminates the grievance procedure and the grievant relinquishes the right to a further hearing and/or participation in the procedure.

2. Grievances are generally required to be heard on an individual basis, rather than as a group. If a grievant requests to be heard as a group, the respondent may grant or deny the request at their discretion.

3. A grievance may be voluntarily withdrawn during the procedure. Once a grievance is withdrawn, it cannot be reopened. The grievance shall be terminated if at any time during the grievance procedure, relief is granted and the grievant and the respondent come to an understanding.

4. A student may be represented at the hearing by a non-parent advocate or an attorney – see **Grievance  Against a Student** page 4. If the grievant is represented by an attorney who will be present, they are required to notify the respondent 48 hours in advance for the Burns SciTech attorney to be present as well.

5.If the respondent fails to communicate a decision within the time that was specified, the grievant can appeal unless notified in writing of an extension and the reason for the extension, such as the complexity of the investigation or report. Delays that interfere with the application of the grievant’ s legal rights are not permitted.

6. If the grievant fails to participate in a grievance meeting or hearing required by the Grievance Policy, the grievance will be deemed withdrawn. Failure by the grievant to appeal a decision within the specified time  will be considered acceptance of the decision, unless the grievant has notified the respondent of a delay and the reason for the delay and the respondent has consented in writing to the delay.

**Informal Grievance vs Formal Grievance:**

Informal grievances can sometimes be resolved without a Formal procedure by communicating complaints or concerns with the individual(s) involved when appropriate. If the situation is not resolved, the grievant is encouraged to discuss their concern or complaint promptly and candidly with the immediate Supervisor – see Definitions on page 1.

*NOTE: A grievant who has been subjected to documented harassment, discrimination, or similar misconduct is not required to discuss his or her complaint with the alleged harasser or perpetrator in any manner or for any reason prior to initiating a Formal grievance.*

**The Informal and Formal procedure for initiating and following through a Grievance against an Employee, Student or Principal is explained on the following pages 3, 4, and 5.**

**Grievance Against a Burns SciTech Employee *(Unless Employee Reports Directly to the Board)***

**Informal Grievance Against a Burns SciTech Employee:**

In many cases, concerns can be resolved simply by communicating the concern. Please consider the following before initiating a Formal grievance.

(a) When feasible, a grievant is encouraged to first address the grievance with the other individual(s) involved.

(b) If the situation is still not resolved, a grievant is encouraged to discuss their concern or complaint promptly and candidly with the immediate Supervisor – see Definitions on page 1 before initiating a Formal grievance.

(c) If the grievance is not resolved to the satisfaction of the grievant, please complete the Grievance Form on pages 7-10 and send or give it to the appropriate respondent at the contact information on page 6.

*If a grievant has concerns about the need for a Formal grievance they should contact the immediate Supervisor to discuss. If the immediate Supervisor is the subject of the grievance, the respondent should be contacted.*

**Formal Grievance Against a Burns SciTech Employee:**

Within thirty (30) days of encountering harassment, discrimination, similar misconduct or other offending conduct that is the subject of the grievance, a grievant or the grievant’ s parent (legal guardian) if the grievant is a student under 18 years of age, initiates a grievance with the respondent. Grievants complete the Grievance Form on pages 7-10, obtain the form from the main office, or complete the form online. The Grievance Form shall identify the nature of the complaint, the person(s) involved in the matter, including any witnesses, the date(s) of the occurrence, the location of the occurrence, and any other relevant information. The Grievance Form must be signed and dated by the grievant and  sent or given to the respondent at the contact information on page 6.

The respondent shall provide notification to the employee who is the subject of the grievance within 24 hours of receiving the grievance. The respondent must immediately begin an adequate, reliable, impartial investigation of the grievance. Each Formal grievance will be investigated and, depending on the facts involved in each situation, will be decided after receiving information from individuals. Each investigation will include interviewing witnesses, obtaining documentation, and allowing parties to present evidence as applicable.

Within ten (10) business days of receiving the written notification, the employee who is the subject of the grievance may respond (Response) in writing to the grievance The Response shall specifically address all factual allegations of the grievance.

Within forty (40) days of receiving the grievance the respondent shall summarize the investigation, confirm the validity of the grievance, and determine a suitable resolution. If, as a result of the investigation, it is determined that the grievance was meritorious, appropriate corrective and remedial action will be taken against the employee. Any action taken shall be memorialized in writing and provided in writing to the employee.

**Appeals to the Board for Employee Grievance:**

The respondent’s decision shall be final, except for matters relating to retention of students due to disciplinary action and matters which directly fall under the powers or purview of the Board. Should a matter fall under a category which is under the powers and purview of the Board, an appeal may be filed within ten days (10) of the respondent’s final decision.

**Grievance Against a Burns SciTech Student**

**Informal Grievance Against a Burns SciTech Student:**

In many cases, concerns can be resolved simply by communicating the concern. Please consider the following before initiating a Formal grievance.

(a) When feasible, a grievant is encouraged to first address the grievance with the other individual(s) involved.

(b) If the situation is still not resolved, a grievant is encouraged to discuss their concern or complaint promptly and candidly with the immediate Supervisor – see Definitions on page 1 before initiating a Formal grievance.

(c) If the grievance is not resolved to the satisfaction of the grievant, please complete the Grievance Form on pages 7-10 and send or give it to the appropriate respondent at the contact information on page 6.

*If a grievant has concerns about the need for a Formal grievance they should contact the immediate Supervisor to discuss.*

**Formal Grievance Against a Burns SciTech Student:**

Within thirty (30) days of encountering harassment, discrimination, similar misconduct or other offending conduct that is the subject of the grievance, a grievant or the grievant’s parent (legal guardian) if the grievant is a student under 18 years of age, initiates a grievance with the respondent. Grievants complete the Grievance Form on pages 7-10, obtain the form from the main office, or complete the form online. The Grievance Form shall identify the nature of the complaint, the person(s) involved in the matter, including any witnesses, the date(s) of the occurrence, the location of the occurrence, and any other relevant information. The Grievance Form must be signed and dated by the grievant and sent or given to the respondent at the contact information on page 6.

The respondent shall provide notification to the parent (legal guardian) of the student who is the subject of the grievance within 24 hours of receiving the grievance. The respondent must immediately begin an adequate, reliable, impartial investigation of the grievance. Each Formal grievance will be investigated and, depending on the facts involved in each situation, will be decided after receiving information from individuals. Each investigation will include interviewing witnesses, obtaining documentation, and allowing parties to present evidence as applicable.

Within ten (10) business days of receiving the written notification, the student or parent (legal guardian) of the student who is the subject of the grievance may respond (Response) in writing to the grievance The Response shall specifically address all factual allegations of the grievance.

Within thirty (40) days of receiving the grievance the respondent shall summarize the investigation, confirm the validity of the grievance, and determine a suitable resolution. If, as a result of the investigation, it is determined that the grievance was meritorious, the student will be disciplined in accordance with the Burns SciTech Code of Student Conduct. Any action taken shall be memorialized in writing, provided in writing to the student and the student's parent (legal guardian), and a copy sent to the Grievance Board Member.

**Appeals to the Board for Student Grievance:**

The respondent’s decision in student grievances is final except in cases of a student’s dismissal from Burns SciTech. Please refer to the Student Dismissal Policy.

**Grievance Against a Burns SciTech Principal**

**Informal Grievance a Burns SciTech Principal:**

In many cases, concerns can be resolved simply by communicating the concern. Please consider the following before initiating a Formal grievance.

(a) When feasible, a grievant is encouraged to first address the grievance with the principal in question in an attempt to resolve the situation. The grievant may request the principal who is not in question to mediate the meeting with the principal in question. The mediating principal is solely attending as a mediator and does not have overriding authority in the grievance.

(b) If the grievance is still not resolved to the satisfaction of the grievant, please complete the Grievance Form on pages 7-10 and send or give it to the Grievance Board Member at the contact information on page 6.

(c) We recognize a grievance against a principal is different than a grievance against an employee or a student. *A grievant who has been subjected to harassment, discrimination, similar misconduct or other offending conduct by a principal is not required to discuss his or her complaint with the alleged harasser or perpetrator in any manner or for any reason prior to initiating a Formal grievance. In these circumstances, the Grievance Form on pages 7-10 should be completed and sent or given to the Grievance Board Member.*

**Formal Grievance Against a Burns SciTech Principal:**

Within thirty (30) days of encountering the harassment, discrimination, similar misconduct or other offending conduct that is the subject of the grievance, the grievant or if the grievant is a student, the grievant’ s parent (legal guardian) of a student under 18 years of age shall initiate a grievance with the Grievance Board Member. Grievants complete the Grievance Form on pages 7-10, obtain the form from the main office, or complete the form online. The Grievance Form shall identify the nature of the complaint, the person(s) involved in the matter, including any witnesses, the date(s) of the occurrence, the location of the occurrence, and any other relevant information. The Grievance Form must be signed and dated by the grievant and given or sent to the Grievance Board Member at the contact information on page 6.

The Grievance Board Member shall provide notification to the principal who is the subject of the grievance and must immediately begin an adequate, reliable, impartial investigation of the grievance. Each Formal grievance will be investigated and, depending on the facts involved in each situation, will be decided after receiving information from individuals. Each investigation will include interviewing witnesses, obtaining documentation, and allowing parties to present evidence as applicable.

Within ten (10) business days of receiving the written notification, the principal, who is the subject of the grievance may respond (Response) in writing to the grievance. The Response shall specifically address all factual allegations of the grievance.

Within forty (40) days of receiving the grievance, the Grievance Board Member shall summarize the investigation, determine the validity of the grievance, and determine a suitable resolution. If, as a result of the investigation, it is determined that the grievance was meritorious, appropriate corrective and remedial action will be taken against the principal. Any action taken shall be memorialized in writing and provided in writing to the principal.

**Appeals to the Board for Principal Grievance:**

If the Grievance Board Member has not reached a successful resolution, a written request for an appeal may be made to the Board's assigned parent liaison within five (5) days after a non-resolution letter is received by the Board. The Board Chairman will add the request for appeal to the agenda of the next regularly scheduled board meeting. If the appeal is urgent, the Chairman can call an emergency meeting of the Board per the Bylaws.

**Prohibition Against Retaliation:**

Burns SciTech pledges that it will not retaliate against any person who initiates a grievance in accordance with the Grievance Policy or any person who participates in proceedings related to this policy. In addition, Burns SciTech will not tolerate any form of retaliation against any person who makes a good faith report or complaint or concern about perceived acts of harassment, discrimination, similar misconduct or other offending conduct or who cooperates in a grievance investigation. Any person who is found to be engaging in any kind of retaliation will be subject to appropriate disciplinary action.

**Respondent Contact Information**

      K-6 grade Principal: Alexis Galerno

160 Ridge Rd.

Oak Hill, Florida 32759

galernoa@burnsscitech.org

Middle/High Principal: Daniel Hargrave

160 Ridge Rd.

Oak Hill, Florida 32759

hargraved@burnsscitech.org

**Board** **Contact Information**

Grievance Board Member:

Mr. Jonathan Glugover

160 Ridge Rd.

Oak Hill, Florida 32759

​glugoverj@burnsscitech.org

**BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.**

## GRIEVANCE FORM

If you want to report an incident or complaint, or you believe that you have been discriminated against, harassed, or retaliated against in violation of Burns SciTech’s policies, you must completely fill out the appropriate sections of this form and submit it according to the instructions on the last page, within ninety (30) calendar days of learning of the grievous incident.

Copies of the Non-Discrimination and Anti-Harassment Policy and the Grievance Policy and Procedure may be obtained from any Principal. Copies of these policies are also available in the front office. Review the Grievance Policy and Procedure for more details and ensure that you are familiar with it. This form and Burns SciTech policies are subject to revision. Keep a copy of this form for your records. No one may be retaliated against for filing a grievance or for supporting a discrimination or harassment allegation.

**I. WHO IS FILING THIS GRIEVANCE?**

**(A) Full Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(B) Address:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(C) Phone Number:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(alternate number) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(D) Are you the parent or legal guardian of a student alleging a complaint or grievance?**

YES or NO (circle one)

If you answered “yes” to the above question, complete sections (1)-(3) below:

**(1) Student Name:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(2) Address:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(3) Phone number:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (alternate number)

**II. THIS GRIEVANCE ALLEGES:**

**Please check as many boxes as apply to this Grievance.**

**(A) Discrimination or Harassment Based on:** □Race □Color □Religion □Creed □Sex (including gender, pregnancy, sexual orientation) □National Origin □Age □Disability □Veteran Status

**(B) Retaliation Related to Discrimination or Harassment Complaint Based on:** □Race □Color □Religion □Creed □Sex (including gender, pregnancy, sexual orientation) □National Origin □Age □Disability □Veteran Status

**(C) Manner of Alleged Discrimination, Harassment and/or Retaliation:** □Physical □Verbal □Visual □Unwelcomed Romantic or Sexual Attention □Discriminatory Assignments □Discriminatory Discipline □Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(D) Other Concern or Complaint:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**III. PROVIDE DETAILS OF THE GRIEVANCE**

**(A) Date(s) of Prohibited Conduct:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(B) Location(s) of Incident:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(C) Identify the accused, witnesses, and those to contact during an investigation. For each individual listed below, include, to the extent of your knowledge, the information requested below.**

**1. Who Committed the Prohibited Conduct?**

Full Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Job Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Supervisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fax Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Other Contact Information:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Who Witnessed the Prohibited Conduct (if anyone)?**

Full Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fax Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Other Contact Information:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Full Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fax Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Other Contact Information:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If you are aware of other witnesses, please attach additional pages.

**(D) Details of the Grievance:**

Please carefully and completely describe the Prohibited Conduct about which you are complaining. Include all facts you wish to be considered with respect to your Grievance. If you feel you need to attach additional pages, please do so.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**IV. PLEASE SIGN AND DATE**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**V. SUBMISSION OF THIS GRIEVANCE**

Please immediately send this completed form to the appropriate person by facsimile, mail, or email. (See Grievance Policy and Procedure for contact information.)

**POLICY ON DISMISSAL OF STUDENTS**

As provided for under Florida Law, BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC. (“Burns” or “the School”) reserves the right to withdraw a student involuntarily for non-minor infractions of the School’s Code of Conduct.

Withdraw/Dismissal of Students for Violations of Code of Conduct

A Principal at Burns shall have the authority to recommend dismissal for a student from the program for any violation(s) of the Code of Student Conduct that is determined by the Principal to be non-minor in nature. Written notification shall be provided to the parent/guardian informing them that the student will be dismissed from the program, stating the reasons for the dismissal, stating actions taken by staff to assist the student prior to dismissal, and providing information about their due process rights and right to appeal the determination as set forth herein. The notification must also establish whether or not the student will be eligible to reapply for enrollment at the School at a future date. Burns shall notify the Volusia County Public Schools District (the “School District”) of any recommendation for dismissal under this policy.

Any recommendation for dismissal, as well as any documentation supporting said recommendation, shall be submitted to a due process coordinator for review of compliance with this policy. Said coordinator shall be the Human Resources Staff Member of Burns.

Process for Dismissal

 Should a Principal at Burns recommend a student for dismissal, a hearing will be scheduled with the School’s Disciplinary Review Committee (the “Committee”) unless the student is in a probationary period. Under these circumstances, the principal can dismiss a student who violated the terms of their probation from the Burns program and bypass the School’s Disciplinary Review Committee. Probationary students will be given their due process before the Principal’s decision to be dismissed from the Burns program and may appeal the decision to the Burns School Board within five days of being dismissed. The Committee is for all students not under a probationary period. This Committee will be made up of the School’s Board Chair or Board Designee, and members of the School’s Administrative Staff, including an ESE staff member when necessary. A School counselor (for informational purposes only), and possibly the School’s attorney, whose role will be to advise the Committee on the dismissal process, may also attend the hearing. The hearing will begin with the administrative staff stating the behavioral offenses committed by the student. The student, with their parent/guardian and/or representative, will be given an opportunity to address the allegations against the student. The Committee can ask follow-up questions to clarify items about the case. Once the discussions have concluded, the Committee will deliberate and decide whether to issue a dismissal of the Burns Program. The student along with their parents or representative will be notified of the decision at the conclusion of the deliberation.

Following the hearing, a dismissal will not become final until (i) the expiration of the window to appeal as set forth below, if the parent/guardian does not appeal, or (ii) the conclusion of the appeal. Upon a dismissal becoming final, the administration of the School will refer the student to the School District for appropriate placement.

Offenses Qualifying For Dismissal

A student may be dismissed for offenses that are deemed to be non-minor offenses of the School’s Student Code of Conduct in effect for the current school year, by the Committee. Said offenses may include, but are not limited to: Level 3 or 4 behaviors as well as repeated Level 2 incidents listed on the School’s Discipline Code of Conduct.

Effect of Dismissal

“Dismissal” for purposes of this policy means that a student is involuntarily disenrolled from all schools operated by Burns and barred from re-enrolling either indefinitely or for a specified period of time.

Appeal Process

The parent/guardian of a student who has been notified that their student will be dismissed from the program must be given a period of five (5) days to submit a written appeal to the Governing Board of Burns if they so desire. The appeal shall be forwarded to the Chairperson of the Governing Board of the Organization. Designated time for a hearing on the appeal shall be added to the agenda for the next meeting of the Governing Board or the Chairperson may call a special meeting to consider the appeal. The Governing Board should attempt to hold a hearing within ten 10) days following the submission of the parent/guardian’s written appeal.

All members of the Governing Board must be provided with a copy of the parent/guardian’s written appeal in advance of the meeting. At the meeting, a hearing will be conducted on the dismissal. The parent/guardian has the right to have an advocate or attorney represent them at the hearing. The Principal recommending the dismissal, or his or her designee, shall be given 25 minutes to present pertinent facts and information about the decision. The parent/guardian, or his or her designee, shall then be given thirty (30) minutes to present additional facts and information for the Governing Board to consider. The Principal, or his or her designee, will then be given five (5) minutes for rebuttal.

Following the presentation by both parties, the members of the Governing Board may ask the parties questions, seek additional information, and discuss the issues amongst themselves. The Chairperson shall then call for a motion to either approve or deny the appeal. The appeal may be approved or denied by a majority vote of the Governing Board members present at the meeting. In the event of a tie, the Chairperson reserves the right to break the tie. The Governing Board also reserves the right to uphold but modify the terms of any dismissal by a majority vote, including whether the student will be eligible to reapply for enrollment at a future date. The decision of the Governing Board is final and may not be further appealed.

Within three (3) business days following the decision of the Governing Board, the Principal shall issue a written notification to the parent/guardian communicating the decision of the Governing Board. A copy of the notification will be provided to the School District. If the Governing Board voted to grant the appeal and overturn the dismissal, the student should immediately resume participation in the program.

Suspensions and Placement Following Recommendation for Dismissal

The administration may suspend a student who has been recommended for dismissal for up to ten (10) days. The suspension may be extended beyond ten (10) days if such suspension period expires before the regular or special meeting of the Governing Board can be held if the parent/guardian appeals. Whenever possible, the Governing Board shall attempt to meet in a special meeting to avoid an extension of the suspension period.

Notwithstanding the foregoing, a student with disabilities may not be suspended for ten (10) consecutive days or ten (10) total days during the school year if such removal would constitute a change of placement without having a Manifestation Determination Hearing, as set forth below. Thereafter, the student may be required to remain at home pending the outcome of the appeal, though the School must provide educational services to the student, including providing assignments so as to enable the student to continue to participate in the general curriculum, although in another setting, and to progress toward meeting the goals in the student’s IEP and receive, as appropriate, a functional behavioral assessment and behavioral intervention services and modifications designed to address the behavior violation so that it does not recur.

Manifestation Determinations for Students with Disabilities

The dismissal of a student with disabilities shall be handled only in accordance with Rule 6A-6.03312, Florida Administrative Code, the Individuals with Disabilities Act, Section 504 of the Rehabilitation Act, and other applicable laws. If the School’s Disciplinary Review Committee and Governing Board through the appeals process approves a recommendation for dismissal for a student with disabilities, such approval shall be conditional upon the School conducting a manifestation determination meeting within ten (10) school days. The parent/guardian shall be notified of the decision in writing and shall be provided the notice of procedural safeguards.

The manifestation determination team shall be composed of a representative from the School District or an ESE School Administrator to lead the meeting, the parent, and relevant members of the IEP team (as determined by the parent and the School). The manifestation determination team will follow all procedures and requirements set forth in Rule 6A-6.03312. A student may not be dismissed from the program if the manifestation determination team finds that the conduct in question was a manifestation of the student’s disability. In such a case, the School will implement all required measures in Rule 6A-6.03312.

If it is determined that the conduct was not a manifestation of the student’s disability, the Principal shall notify the parent/guardian of the Disciplinary Review Hearing that will take place within the 10 suspension days. If the Disciplinary Review Committee determines a dismissal the parent/guardian shall have five (5) days thereafter to make a written appeal to the Governing Board

Confidentiality of Student Information During an Appeal

At present under Florida’s Sunshine Law, all appeal hearings relating to a dismissal must be open to the public if the parent chooses to have the meeting be public. The Governing Board may not go into executive session to consider an appeal under Florida law. However, the Governing Board and those people presenting during the hearing should be sensitive to the confidential nature of the information. In the initial notification regarding the dismissal, the parent/guardian should be fully informed that any hearing before the Governing Board to consider an appeal will be open to the public **unless the parent/guardian specifies that they want to have the meeting in private.** The parent/guardian should be notified that their request for a hearing before the Governing Board constitutes consent to the disclosure of confidential information about the student at the hearing relevant to the Governing Board’s consideration. Notwithstanding the foregoing, the Organization shall protect the confidentiality of all education records that are considered as part of the appeal and shall not release such records to any person who does not have a legitimate educational interest or legal right to review such education records in accordance with Florida law and the Family Educational Rights and Privacy Act.

Expulsions

A “dismissal” under this policy is not an “expulsion” as that term is utilized in the applicable Code of Student Conduct.

 This Policy on Dismissal of Students was approved by a majority of a quorum of the Governing Board of Burns Science and Technology Charter School, Inc. at a duly noticed meeting held on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Burns Science and Technology Charter School Online Expectations**

**Policies for all online platforms including Google Classroom, Schoology, Canvas, and ZOOM**

* Students need to check-in for all of their classes.
* All classroom rules apply
* During virtual classes, participants are to treat each other with courtesy and respect. This includes using online tools appropriately.
* Offensive or inappropriate language is never acceptable for any form of communication.

**Video Conferencing (Zoom, Google Meets, or Teams)**

* Students are expected only to use their identification. Students are never to enter, or attempt to enter, a video conferencing session fraudulently using the name of another student or staff member.
* Students are to follow their schedule and only enter classes that are on their school schedule.
* The video conferencing meeting IDs are never to be shared with others outside of the class.
* The student’s device should identify the student’s full name for the video conferencing session. Teachers will not allow names that are not on their rosters to enter the virtual class.
* The background for a video conferencing session must be appropriate for a classroom setting.
* The student must maintain proper body language during the time the student is on camera. A student’s posture should be conducive to active learning and participation (e.g., no reclining), and we ask that the student’s face be shown on the screen.

**Video Conferencing Participation**

* Video conferencing is a virtual classroom; therefore, all classroom rules apply.
* Students are to arrive on time for the class session. Please be aware that the student will be placed in a waiting room before being admitted into the virtual class to verify the student’s identity.
* During virtual classes, participants are to treat each other with courtesy and respect. This includes muting your microphone when you are not speaking and using the online tools appropriately.
* Taking screenshots or screen recordings of virtual classrooms without explicit permission from the teacher is prohibited.
* Student’s other devices, except the equipment used for the video conferencing session, are prohibited. In other words, please do not be on your phone during the class session.
* Students are to turn their assignments in on time unless other arrangements are made with the teacher.
* Please remind your family members that you are “live” and in a meeting.

**Dress Code**

* Students are to report to video conferencing sessions properly groomed and dressed for class in a polo shirt or a BST shirt with appropriate shorts, skirts, or pants.
* Headwear and hoods are not permitted to be worn during the virtual live sessions.

**Using a School Device**

* Students are responsible for their school device. Please take care of it because students are only allocated one device. If it is broken or lost, the student will be without a device until a replacement device can be obtained. Fees may also be assessed for the loss or damage of a device.

**Disciplinary Action for Unacceptable Behavior**

* Disruptions to a virtual classroom session may lead to the removal of the student from a virtual learning session for part or the entire session.
* Repeated disruptions will be reported to the Deans of Students and may lead to suspension from school, including all video conferencing sessions.